

ATTENTION TEACHERS: READ THIS FIRST!

SUGGESTIONS FOR YOUR FIRST CLASS SESSION

The Challenge To Show Relevance

In teaching this material, one of the great challenges you will face is helping the students see its relevance. They may have a hard time understanding why they must study all of this "doctrinal stuff." Let me suggest an approach in your first class session that may help overcome this problem and show them in a dramatic way why this study is important.

What To Do In Your First Class

- [1] Do not hand out the workbooks in advance. Just have them show up for that first class session with their Bible.
- [2] Create a series of index cards with different false doctrines typed on each one. Make sure you have enough cards for each student to get one. You may want to choose your topics from the subjects covered in the book (see table of contents). Your index cards should look something like this.

A person is saved at the moment he believes in Jesus. Faith alone saves us.

We can know the exact day Jesus is coming back.

- [3] Begin with prayer, then take one card and hand it to one of your students. Ask them to read the statement on the card and provide a Bible answer to this false doctrine. Insist that they provide Bible verses to back up their answers.
- [4] As students try to give answers, play the role of "devil's advocate" with them. Provide the kind of criticisms of their answers that they might get from people who believe these doctrines. The goal is to help them get a sense of the kinds of questions they will face and whether or not they are ready to answer.
- [5] Devote 30-35 minutes of your class to this part of the lesson, then hand out the workbooks and ask them to answer the questions on page #2.